



FOLEY HIGH SCHOOL

2018-2019 School Profile

Baldwin County Public Schools

Eddie Tyler, *Superintendent of Schools*

Foley High School

Russell Moore, *Principal*

Dr. Jonathan Crawford, *Assistant Principal*

Shane Tucker, *Assistant Principal*

David Watson, *Assistant Principal*

Jessica Webb, *Assistant Principal*

FHS Counseling & Guidance Department

Ansley Beverly, *Social Worker*

Renée Daniels, *Chairperson, Counselor, Class of 2019*

Wendy Johnson, *Counselor, Class of 2022*

Samuel Kessler, *Counselor, Building Test Coordinator*

Jamel Thomas, *Counselor, Class of 2021*

Barbara Wilkerson, *Counselor, Class of 2020*

One Pride Place, Foley, Alabama 36535

Phone: (251) 943-2221 - Fax: (251) 943-3538

School Web: www.foleyhs.com

Counseling & Guidance web: <https://www.bcbe.org/domain/748>

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Profile information for college admissions officers

Community

Foley High School, part of the Baldwin County Public School System, is located in Foley, Alabama: a small city located approximately 40 miles east of Mobile, Alabama, 30 miles west of Pensacola, Florida and 10 miles north of the Gulf of Mexico. The school serves the city of Foley and surrounding communities. The main school building houses more than 60 classrooms, shops, laboratories, a media center, a news production room, cafeteria, and gymnasium. An additional wing was added in 2008 and contains 24 classrooms.

The Foley feeder pattern consists of three elementary schools, one intermediate school and one middle school.

School

CEEB Code: **011-140**

Grades: **9 - 12**

Enrollment in 2018-2019: **1657 students**

Enrollment in 2017-2018: **1780 students**

Class Periods: **Modified block**

Length of year: **178 school days**

Passing Mark: **D**

Mission Statement

Foley High School's mission is to prepare our students academically, to engage them in service, and to develop a sense of pride in themselves and in our community. This is our commitment to excellence.

Accreditation

Accreditation is a voluntary method of quality assurance developed more than 100 years ago by American universities and secondary school and designed primarily to distinguish schools adhering to a set of educational standards. Today the accreditation process is used at all levels of education and is recognized for its ability to effectively drive student performance and continuous improvement in education. Reviews take place every five year.

Baldwin County Public School System participated in an External Review by a team of highly qualified evaluators March 23-26, 2014. The External Review is the hallmark of AdvancED Performance Accreditation as it energizes and equips the leadership and stakeholders of an institution to achieve higher levels of performance and address those areas that may be hindering efforts to reach desired performance levels. External Review is a rigorous process that includes examination of evidence and relevant data, interviews with stakeholders, and observations of instruction, learning, and operations.

Following the External Review, the team submitted their final report to AdvancEd Accreditation Commission, granting Baldwin County Public School System accreditation status. By achieving this designation, our school system was the first among Alabama School systems to achieve the system-wide distinction. In the past, each school was accredited separately.

Counseling & Guidance Department

Counselor

Ansley Beverly
Renée Daniels
Wendy Johnson
Samuel Kessler
Jamel Thomas
Barbara Wilkerson

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Curriculum

In order for students to have a broader course selection, Foley High School is on a modified block with alternating days. Students have the opportunity to take 9 full credit courses each academic year. Classes for special services students are available through special education, LEP, and gifted classes. Students may take regular, honors, and Advanced Placement (AP) classes. Advanced Placement classes taught at Foley High School include English Language & Composition, English Literature & Composition, United States History, Calculus AB, Calculus BC, Statistics, U.S. Government and Politics, Human Geography, Biology, Chemistry, Physics, Psychology, Spanish, and Studio Art. In addition, students at Foley High School have opportunities to take dual enrollment course in partnership with Coastal Alabama Community College.

Foley High School has extensive course offerings in Career and Technical Education. Students at our school can select courses to earn credentials in Health Sciences, Education and Training, Hospitality and Tourism, Business and Marketing, and Agricultural Science with specializations in Construction and Framing, Metal Fabrication, and Animal/Veterinary Science. Our school boasts the State's largest FFA program with over 700 students as members, an award-winning AF JROTC program, a Distinguished Unit with Merit, and a stellar fine arts program, including a Grammy Signature Marching Band.

2018-2019 Demographics

Total Student Count: **1657**

White: **1,021 - 61.62%**

Black: **292 - 17.62%**

Hispanic: **299 - 18.04%**

Native American: **17 - 1.03%**

Asian: **18 - 1.09%**

Native Hawaiian/ Pacific Islander: **10 - 0.60%**

Free/Reduced Lunch: **776 - 46.83% / 141 - 8.51%**

Standard Diploma Requirements

English	4 credits
Mathematics	4 credits
Social Studies	4 credits
Science	4 credits
PE/ROTC/Marching Band	1 credits
Health	½ credit
CTE/F. Language/Fine Arts	3 credits
Additional Electives	2 ½ credits
Total Credits Needed	24

College Prep/Distinction Diploma Requirements

English	4 credits
Mathematics	5 credits
Social Studies	4 credits
Science	4 credits
PE/ROTC/Marching Band	1 credit
Health	½ credit
Foreign Language	2 credits
CTE/F. Language/Fine Arts	1 credit
Additional Electives	5½ credits
Total Credits Needed	28

*Must take the highest level (Honors/AP offered in each area).

Grading Scale

4.0 Scale. Courses listed in the Standard Diploma curricula are not weighted. Courses in the College Prep/Distinction Diploma curricula are weighted. All classes count in GPA calculations.

A: 90-100	4 points
B: 80-89	3 points
C: 70-79	2 points
D: 60-69	1 point
F: 0-59	0 points

Academic Honors & Class Rank

Eligibility for academic honors will be determined by calculating the cumulative weighted average of all final course grades posted on the high school transcript. Students who earn a D or F in any high school course will not be eligible to receive academic honors.

The academic honors designations shall be awarded as follows:

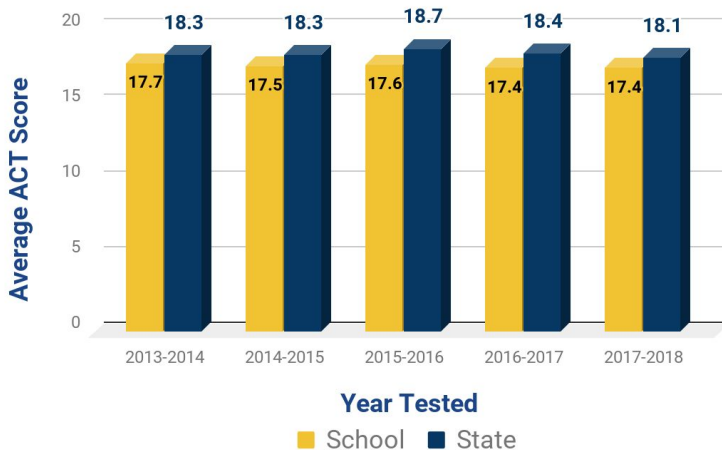
- Summa Cum Laude (with highest honors)
4.00 and higher
- Magna Cum Laude (with high honors)
3.75 - 3.9999
- Cum Laude (with honors)
3.50 - 3.7499

A student's final cumulative weighted grade point average calculated to at least the fourth decimal place, including grades earned for repeated courses, will be used to determine class rank.



ACT Testing Profile

Average Composite ACT scores: 5 Years of Testing



Staff

Total Professional Certified Staff	114
Teaching Staff	106
Media Specialists	2
Counseling & Guidance Staff	5
Social Worker	1
Percent of staff with Master's Degree or higher	53%